**Software Requirements and Design Document**

**For**

**Group 17**

Version 1.0

**Authors**:

Bryce Beck

Mason Hartle

Phuong Nguyen

# Overview (5 points)

*Give a general overview of the system in 1-2 paragraphs (similar to the one in the project proposal).*

We are developing a python web application which aims to allow users to find, review, and track their progress through books. We intend to implement this using a book API such as Google Books to produce a catalog of books, to which our website will add functionality for reviewing and marking books as read. Additionally, we are aiming to add the ability to connect with other users and manage friendships or organize “Book Clubs” to communicate between users and share reviews or thoughts on books.

*Need to make this longer*

# Functional Requirements (10 points)

*List the* ***functional requirements*** *in sentences identified by numbers and for each requirement state if it is of high, medium, or low priority. Each functional requirement is something that the system shall do. Include all the details required such that there can be no misinterpretations of the requirements when read. Be very specific about what the system needs to do (not how, just what). You may provide a brief design rationale for any requirement which you feel requires explanation for how and/or why the requirement was derived*

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*-Bryce: “Write all requirement statements as \_\_\_\_\_* ***shall*** *\_\_\_\_\_\_”*

|  |  |  |  |
| --- | --- | --- | --- |
| Requirement ID | Requirement | Priority  (High/Med./Low) | Rationale (If needed) |
| FR001 | The website shall have a home page to allow users to login, signup, or browse reviews as a guest | High |  |
| FR002 | The website shall have a repository of books which users can track their progress | High | Provides context for user reviews to other readers |
| FR003 | The website shall allow users to post reviews of books | High |  |
| FR004 | The website shall enable users to friend other users | High |  |
| FR005 | The website shall allow users to form book clubs | High |  |
| FR006 | Users shall be able to view customize their profiles | High |  |
| FR007 |  |  |  |
| FR008 |  |  |  |
| FR009 |  |  |  |
| FR010 |  |  |  |
| FR011 |  |  |  |
| FR012 |  |  |  |
| FR013 |  |  |  |
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# Non-functional Requirements (10 points)

*List the* ***non-functional requirements*** *of the system (any requirement referring to a property of the system, such as security, safety, software quality, performance, reliability, etc.) You may provide a brief rationale for any requirement which you feel requires explanation as to how and/or why the requirement was derived.*

# Use Case Diagram (10 points)

*This section presents the* ***use case diagram*** *and the* ***textual descriptions*** *of the use cases for the system under development. The use case diagram should contain all the use cases and relationships between them needed to describe the functionality to be developed. If you discover new use cases between two increments, update the diagram for your future increments.*

***Textual descriptions of use cases****: For the first increment, the textual descriptions for the use cases are not required. However, the textual descriptions for all use cases discovered for your system are required for the second and third iterations.*

# Class Diagram and/or Sequence Diagrams (15 points)

*This section presents a high-level overview of the anticipated system architecture using a* ***class******diagram*** *and/or* ***sequence diagrams****.*

*If the main* ***paradigm*** *used in your project is* ***Object Oriented*** *(i.e., you have classes or something that acts similar to classes in your system), then draw the* ***Class Diagram******of the entire system and Sequence Diagrams for the three (3) most important use cases in your system.***

*If the main* ***paradigm*** *in your system is* ***not Object Oriented*** *(i.e., you* ***do not*** *have classes**or anything similar to classes in your system) then only draw* ***Sequence Diagrams****,* ***but for all the use cases of your system.*** *In this case, we will use a modified version of Sequence Diagrams, where instead of objects, the lifelines will represent the functions in the system involved in the action sequence.*

***Class Diagrams*** *show the* ***fundamental objects/classes*** *that must be modeled with the system to satisfy its requirements and* ***the relationships*** *between them. Each class rectangle on the diagram* ***must also include the attributes and the methods of the class*** *(they can be refined between increments). All the* ***relationships between classes and their multiplicity*** *must be shown on the class diagram.*

*A* ***Sequence Diagram*** *simply depicts* ***interaction******between objects*** *(or* ***functions -*** *in our case - for non-OOP systems) in a sequential order, i.e. the order in which these interactions take place. Sequence diagrams describe how and in what order the objects in a system function.*

# Operating Environment (5 points)

*Describe the environment in which the software will operate, including the hardware platform, operating system and versions, and any other software components or applications with which it must peacefully coexist.*

# Assumptions and Dependencies (5 points)

*List any assumed factors (as opposed to known facts) that could affect the requirements stated in this document. These could include third-party or commercial components that you plan to use, issues around the development or operating environment, or constraints. The project could be affected if these assumptions are incorrect, are not shared, or change. Also identify any dependencies the project has on external factors, such as software components that you intend to reuse from another project.*